

CPH FORM 7A				REPUBLIC OF THE PHILIPPINES				Management System ISO 9001:2015  www.tuv.com ID: 9108462991		7A-1	
Approval Number : PSA-1962-02		Expiry Date : 31 December 2020		PHILIPPINE STATISTICS AUTHORITY							
 SELF-ADMINISTERED QUESTIONNAIRE FOR COMMON HOUSEHOLD											
Dear Sir/Madam: The Philippine Statistics Authority (PSA) is conducting the 2020 Census of Population and Housing (2020 CPH) to gather data on the demographic, socioeconomic, and housing characteristics of all persons, households, and institutional living quarters (ILQ) in all barangays nationwide. These data will be used by government planners, policy makers, and administrators in formulating their social and economic development plans, policies, and programs. The conduct of the 2020 CPH is in accordance with Republic Act (RA) No. 10625 (Philippine Statistical Act of 2013), which authorizes the PSA to prepare and conduct periodic censuses on population, housing, and other sectors of economy. Batas Pambansa Blg. 72 and Executive Order No. 352 also stipulate the conduct of a census of population and housing every ten (10) years. Section 25 of RA 10625, states that all respondents whether natural or legal persons are obliged to provide TRUTHFUL AND COMPLETE ANSWERS to the 2020 CPH. Hence, we are requesting you to please answer all the questions that will be asked by our census interviewer. Rest assured that the data that you will furnish in this census shall be considered PRIVILEGED COMMUNICATION and as such shall be inadmissible as evidence in any proceeding. Provisions on CONFIDENTIALITY OF INFORMATION are stipulated in Section 26 of RA 10625 and Section 4 of Commonwealth Act No. 591. Moreover, please be informed that Section 4(e) of RA 10173 (Data Privacy Act of 2012) states that data privacy does not apply to "information necessary in order to carry out the functions of public authority which includes the processing of personal data for the performance by the independent agencies of their constitutionally and statutorily mandated functions." We appreciate your utmost cooperation and support for the success of the 2020 CPH. Thank you very much.  CLAIRE DENNIS S. MAPA, Ph.D. Undersecretary National Statistician and Civil Registrar General											
This CPH Form 7A is a Self-Administered Questionnaire that contains instructions on how to fill out the questionnaire. It also contains the census questions, which we would like you to answer. Our Census Enumerator/Team Supervisor assigned to cover this area will collect this questionnaire on: Appointment Date (mm/dd/yy) If you have any questions/concerns or if you need additional questionnaires, please contact the Census Enumerator/Team Supervisor whose contact details are indicated below. For further information about this census and for inquiries on how to accomplish this form, you may also contact our PSA Provincial Statistical Office, the contact details of which are also found below.											
DO NOT FILL THIS OUT. FOR PSA USE ONLY											
Census Enumerator/Team Supervisor											
Name:											
Designation:											
Address:											
Contact Number:											
Provincial Statistical Office - Chief Statistical Specialist											
Name:											
Address:											
Contact Number:											
Email:											

CONFIDENTIALITY AND DATA PRIVACY:

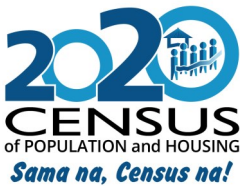
The PSA adheres and commits to the confidentiality of information as stipulated in Section 26 of RA 10625 (Confidentiality of Information) and Section 8 of RA 10173 (Confidentiality). All data obtained herein shall be held strictly confidential, and will not be used for taxation, investigation or law enforcement purposes.

Moreover, please be informed that Section 4(e) of RA 10173 (Data Privacy Act of 2012) states that data privacy does not apply to “information necessary in order to carry out the functions of public authority which includes the processing of personal data for the performance by the independent agencies of their constitutionally and statutorily mandated functions.”

OBLIGATION TO PROVIDE INFORMATION:

Section 25 of Republic Act 10625 (Obligation to Provide Information) stipulates that all respondents whether natural or legal persons are required to provide truthful and complete information to all statistical inquiries or surveys conducted by the Philippine Statistics Authority (PSA).

General Information



What is CPH?

Census of Population and Housing (CPH) is the complete process of collecting, compiling, evaluating, analyzing, publishing, and disseminating data about the population and housing units in the country. It entails the listing and recording of the characteristics of each individual and each living quarter as of a specified time and within a specified territory. Other information gathered in the CPH are selected household and barangay characteristics.

Uses and Importance of Census Data:

IN GOVERNMENT:

- 1. allocation of resources and revenues;
- 2. formulation of policies and plans concerning various segments of the population (infants, children, youth, elderly, women of reproductive age, and working age);
- 3. development of policies and programs relative to the delivery of basic services on health, education, employment, housing, infrastructure, and other socio-economic concerns;
- 4. providing inputs to monitor and evaluate the Philippine Development Plan and the country’s compliance with Sustainable Development Goals;
- 5. creation/conversion of political and administrative units (barangay, city, municipality or province); and
- 6. redistricting and apportionment of congressional seats.

IN BUSINESS AND INDUSTRY:

- 1. identification of sites for establishing businesses;
- 2. determination of consumer demands for various goods and services; and
- 3. improvement of supply of labor for the production and distribution of goods and services.

IN RESEARCH AND ACADEMIC INSTITUTIONS:

- 1. conduct of researches on population, housing, and related disciplines; and
- 2. study of population growth and geographic distribution as bases in preparing projections at the national and subnational levels.

Concepts and Definitions

Household

Household refers to a social unit consisting of a person living alone or a group of persons who sleep in the same housing unit and have a common arrangement in the preparation and consumption of food.

In most cases, a household consists of persons who are related by kinship ties, such as parents and their children. In some instances, several generations of familial ties are represented in one household while, still in others, even more distant relatives are included as members of the household.

Some household members may have no relationship to the head of the household, such as a household helper, boarder, and nonrelative. They are considered members of the household, provided that they sleep in the same housing unit and have a common arrangement for the preparation and consumption of food with the household and that they do not go home to their respective family at least once a week.

PERSONS TO BE INCLUDED AS MEMBERS OF THE HOUSEHOLD

- Infants
- Small children
- Elderly Persons
- Overseas Workers
- Members studying/working in some other place, but going home at least once a week
- Stay-in Household helpers not going home at least once a week.

Age (for Item P5)

Age as of last birthday refers to the interval of time between the person’s date of birth and his/her last birthday prior to May 1, 2020. It is expressed in completed years or whole number.

Marital Status (for Item P8)

Marital status refers to the personal status of an individual with reference to the marriage laws or customs of the country. It is the same as **civil status**, the term usually used in official and private records, documents, and transactions in the country.

General Instructions on Filling Out the Census Questionnaire:

- 1. The two pages of this form is for the additional Concepts and Definitions on selected data items. **Please take time to read as you accomplish the census questionnaire.** If further explanation is needed, please contact the Enumerator.
- 2. Write the appropriate number/s in the box/es provided. Make sure that each digit is written neatly inside each box.
- 3. Write the answers legibly on the line provided for each item requiring write-in entry. Answers should be written in print or capital letters to aid the PSA in processing this questionnaire.
- 4. Questions/items are intended for members belonging to a specific age group. Be guided by the age group found on the shaded header for the age groups.
- 5. Some of the questions/items are related to other questions/items; there are cases wherein a member should skip the questions/items that is not applicable to him/her.

FILL OUT THE ITEMS IN THE BOX BELOW AND PROCEED TO THE NEXT PAGE.

NAME OF RESPONDENT (LAST NAME, FIRST NAME)	SIGNATURE	DATE ACCOMPLISHED
--	-----------	-------------------

DO NOT FILL. FOR USE OF ENUMERATOR/INTERVIEWER ONLY

CERTIFICATION	GEOGRAPHIC IDENTIFICATION	
I hereby certify that the data set forth herein were reviewed by me and in accordance with the instructions given by the PSA.	BOOKLET OF BOOKLETS	
ENUMERATOR SIGNATURE OVER PRINTED NAME	PROVINCE	
DATE COLLECTED (mm/dd)	CITY/MUNICIPALITY	
TEAM SUPERVISOR SIGNATURE OVER PRINTED NAME	BARANGAY	
DATE REVIEWED (mm/dd)	ENUMERATION AREA NUMBER	
CAS/ACAS SIGNATURE OVER PRINTED NAME	BUILDING SERIAL NUMBER	
DATE REVIEWED (mm/dd)	HOUSING UNIT SERIAL NUMBER	
CO/RSSO/PSO SUPERVISOR SIGNATURE OVER PRINTED NAME	HOUSEHOLD SERIAL NUMBER	
DATE REVIEWED (mm/dd)	LINE NUMBER OF THE RESPONDENT	
	NAME OF THE HOUSEHOLD HEAD	LAST NAME FIRST NAME
	ADDRESS	HOUSE/BUILDING NUMBER AND STREET OR SITIO/PUROK NAME

RECORD OF VISIT	
DATE OF VISIT (mm/dd)	SUMMARY OF VISIT
CODES FOR THE RESULT OF VISIT 1 COMPLETED * 2 NOT YET COMPLETED (FOR CALLBACK) 3 ENTIRE HOUSEHOLD IS ABSENT/AWAY DURING THE ENUMERATION PERIOD * 4 REFUSED 5 OTHERS,SPECIFY * 	RESULT OF FINAL VISIT *
	NUMBER OF HOUSEHOLD MEMBERS
	NUMBER OF MALES
	NUMBER OF FEMALES
	ENUMERATOR'S CODE

INDICATOR FOR ADDITIONAL BOOKLET
ARE THERE MORE THAN SIX (6) MEMBERS IN THIS HOUSEHOLD?
1 Yes, USE ADDITIONAL BOOKLET.
2 No

LINE NUMBER	7A-4 POPULATION CENSUS QUESTIONS							
	FOR ALL PERSONS							
	Name	Relationship to the Household Head	Sex	Date of Birth	Age (SEE PAGE 7A-2.)	Birth Registration		Marital Status (SEE PAGE 7A-2.)
	P1	P2	P3	P4	P5	P6	P7	P8
	Who is the head of this household? Who are the persons usually residing here as of May 1, 2020? ORDER OF LISTING: • Head • Spouse of the head • Never-married children of the head/spouse, from the oldest to the youngest • Ever-married children of the head/spouse and their families, from the oldest to the youngest • Other relatives of the head • Nonrelatives of the head	What is ____'s relationship to the head of this household? WRITE THE ANSWER ON THE LINE. SEE CODES AT THE BOTTOM OF THIS PAGE.	Is ____ male or female? 1 Male 2 Female WRITE THE CODE IN THE BOX.	In what month and year was ____ born? Month (MM) Year (YYYY) WRITE THE ANSWERS IN THE BOXES CORRESPONDING TO THE MONTH AND YEAR.	What is ____'s age as of his/her last birthday? WRITE THE AGE IN COMPLETED YEARS IN THE BOXES. IF LESS THAN ONE YEAR OLD, WRITE "000" IN THE BOXES.	Was ____'s birth registered with the Local Civil Registry Office? 1 Yes 2 No 3 Don't know WRITE THE CODE IN THE BOX.	Has ____ ever had a copy of his/her birth certificate? 1 Yes 2 No 3 Don't know WRITE THE CODE IN THE BOX.	Is ____ single, married, common law/live-in, widowed, or divorced/separated/annulled? 1 Single 2 Married 3 Common-law/Live-in 4 Widowed 5 Divorced/Separated/Annulled 6 Unknown WRITE THE CODE IN THE BOX.
	1	LAST NAME FIRST NAME	SPECIFY 	MM YYYY				
	2	LAST NAME FIRST NAME	SPECIFY 	MM YYYY				
	3	LAST NAME FIRST NAME	SPECIFY 	MM YYYY				
	4	LAST NAME FIRST NAME	SPECIFY 	MM YYYY				
	5	LAST NAME FIRST NAME	SPECIFY 	MM YYYY				
6	LAST NAME FIRST NAME	SPECIFY 	MM YYYY					
CHECK FOR PERSONS NOT YET LISTED		CODES FOR ITEM P2 - RELATIONSHIP TO THE HOUSEHOLD HEAD						
Are there other persons in this household who were not yet listed, such as infants, small children, elderly persons, and overseas workers? 1 Yes, ADD TO THE LIST. 2 None		01 Head 02 Spouse 03 Son 04 Daughter 05 Stepson 06 Stepdaughter 07 Son-in-law 08 Daughter-in-law 09 Grandson 10 Granddaughter 11 Father 12 Mother 13 Father-in-law 14 Mother-in-law 15 Brother 16 Sister 17 Brother-in-law 18 Sister-in-law 19 Uncle 20 Aunt 21 Nephew 22 Niece 23 Boarder 24 Domestic helper 25 Other relative 26 Nonrelative						

Concepts and Definition:

The **Household head** is an adult member of the household, male or female who is responsible for the organization and care of the household, or who is regarded as such by the members of the household.

Example:

A household has 3 members.

- Maddona Riyal who acts as the **HEAD**;
- Rommel Riyal the **SPOUSE**; and
- Isaac Riyal their **SON**.

The illustration below shows how the household members are to be listed.

P1 - Name

LINE NUMBER

Name

P1

Who is the head of this household? Who are the persons usually residing here as of May 1, 2020?

ORDER OF LISTING:

- Head
- Spouse of the head
- Never-married children of the head/spouse, from the oldest to the youngest
- Ever-married children of the head/spouse and their families, from the oldest to the youngest
- Other relatives of the head
- Nonrelatives of the head

Relationship to the Household Head

P2

What is ____'s relationship to the head of this household?

WRITE THE ANSWER ON THE LINE.
SEE CODES AT THE BOTTOM OF THIS PAGE.

P2 - Relationship to the Household Head

The NAME of the head of the household – **First to be listed**

1

RIYAL

LAST NAME

MADONNA

FIRST NAME

HEAD

SPECIFY

01

Draw a horizontal line (____) if the last name is the same as what is written on the previous line and write the first name on the second line

2

LAST NAME

ROMMEL

FIRST NAME

SPOUSE

SPECIFY

02

Other members of the household – Follow the order of listing

3

LAST NAME

ISAAC

FIRST NAME

SON

SPECIFY

03

P2 - RELATIONSHIP TO THE HOUSEHOLD HEAD – refers to the relationship of each member to the head who is listed in the first row.

Code	Description
01	Head
02	Spouse
03	Son
04	Daughter
05	Stepson
06	Stepdaughter
07	Son-in-law
08	Daughter-in-law
09	Grandson
10	Granddaughter

Code	Description	Code	Description	Code	Description
01	Head	11	Father	21	Nephew
02	Spouse	12	Mother	22	Niece
03	Son	13	Father-in-law	23	Boarder
04	Daughter	14	Mother-in-law	24	Domestic helper
05	Stepson	15	Brother	25	Other relative
06	Stepdaughter	16	Sister	26	Nonrelative
07	Son-in-law	17	Brother-in-law		
08	Daughter-in-law	18	Sister-in-law		
09	Grandson	19	Uncle		
10	Granddaughter	20	Aunt		

LINE NUMBER	7A-6 POPULATION CENSUS QUESTIONS																									
	FOR ALL PERSONS				FOR ALL PERSONS 5 YEARS OLD AND OVER																					
	Religious Affiliation (SEE PAGE 7A-11.)	Citizenship		Ethnicity (SEE PAGE 7A-11.)	Functional Difficulty (SEE PAGES 7A-11 AND 7A-12.)																					
	P9	P10	P11	P12	P13																					
	What is ____'s religious affiliation?	Is ____ a citizen of the Philippines? 1 YES, Filipino citizen 2 YES, Filipino with dual citizenship 3 NO WRITE THE CODE IN THE BOX. IF CODE "1", GO TO ITEM P12.	What country/ other country is ____ a citizen of? WRITE THE ANSWER ON THE LINE. LEAVE THE BOXES BLANK.	What is ____'s ethnicity by descent/ blood relation/ consanguinity? Is he/she a/an ____? CHECK SOME EXAMPLES OF ETHNICITY ON PAGE 7A-7. WRITE THE ANSWER ON THE LINE. LEAVE THE BOXES BLANK.	The following questions ask about difficulties a person may have doing certain activities because of a HEALTH PROBLEM. Does ____ have any difficulty/problem in...? <table><tr><td>a</td><td>b</td><td>c</td><td>d</td><td>e</td><td>f</td></tr><tr><td>Seeing, even if wearing glasses</td><td>Hearing, even if using hearing aid</td><td>Walking or climbing steps</td><td>Remembering or concentrating</td><td>Self-care (such as washing all over or dressing)</td><td>Communicating using his/her usual (customary) language</td></tr></table>						a	b	c	d	e	f	Seeing, even if wearing glasses	Hearing, even if using hearing aid	Walking or climbing steps	Remembering or concentrating	Self-care (such as washing all over or dressing)	Communicating using his/her usual (customary) language				
	a	b	c	d	e	f																				
	Seeing, even if wearing glasses	Hearing, even if using hearing aid	Walking or climbing steps	Remembering or concentrating	Self-care (such as washing all over or dressing)	Communicating using his/her usual (customary) language																				
	CHOOSE AMONG THESE CATEGORIES*																									
	1 – NO, no difficulty						2 – YES, some difficulty		3 – YES, a lot of difficulty		4 – Cannot do it at all															
	SEE PAGE 7A-7 FOR THE EXAMPLE. WRITE THE CODE IN THE BOX.																									
				a	b	c	d	e	f																	
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REMARKS																										

LINE NUMBER	Name	Relationship to the Household Head	Ethnicity (SEE PAGE 7A-9.)	P12 - Ethnicity																																																						
	P1	P2	P12																																																							
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• Bikol/Bicol	• Ilocano																																																									
• Bisaya/Binisaya	• Ilonggo																																																									
• Boholano	• Kapampangan																																																									
• Capizeño	• Karay-a																																																									
• Caviteño	• Masbateño/Masbatenon																																																									
• Caviteño-Chavacano	• Pangasinan																																																									
• Cebuano	• Romblomanon																																																									
• Cobatateño	• Surigaonon																																																									
• Cobatateño-Chavacano	• Tagalog																																																									
• Davao-Chavacano	• Waray																																																									
• Davaweño	• Zamboangueño																																																									
2	LAST NAME ROMMEL FIRST NAME	SPOUSE SPECIFY 0 2	TAGALOG SPECIFY 																																																							
3	LAST NAME ISAAC FIRST NAME	SON SPECIFY 0 3	AGTA SPECIFY 																																																							

Disability is best understood as a continuum. In terms of difficulty functioning, the "difficulty" can be operationalized through a range of descriptors from no difficulty at all, through some difficulty and a lot of difficulty to completely unable to carry out the action. Each of these descriptors represents a cut-off or threshold in the determination of a final disability identifier; for example, to define those with and without disability.

Functional Difficulty
(SEE PAGES 7A-11 AND 7A-12.)

P13

The following questions ask about difficulties a person may have doing certain activities because of a HEALTH PROBLEM.

Does ____ have any difficulty/problem in...?

a	b	c	d	e	f
Seeing, even if wearing glasses	Hearing, even if using hearing aid	Walking or climbing steps	Remembering or concentrating	Self-care (such as washing all over or dressing)	Communicating using his/her usual (customary) language

CHOOSE AMONG THESE CATEGORIES*

1 - NO, no difficulty 2 - YES, some difficulty 3 - YES, a lot of difficulty 4 - Cannot do it at all

SEE PAGE 7A-7 FOR THE EXAMPLE.
WRITE THE CODE IN THE BOX.

a	b	c	d	e	f
1	1	1	1	1	1

Code

P13 - Functional Difficulty

Code	Categories	Description
1	No, no difficulty	A person can perform without any assistance
2	Yes, some difficulty	Mild condition or a person <u>can perform with the use of assistive device.</u>
3	Yes, a lot of difficulty	Severe condition or a person <u>cannot perform any activity even with the use of assistive device.</u>
4	Cannot do it at all	Complete inability <u>to perform any activity.</u>

LINE NUMBER	7A-8 POPULATION CENSUS QUESTIONS					
	FOR ALL PERSONS 5 YEARS OLD AND OVER				FOR ALL PERSONS 15 YEARS OLD AND OVER	
	Residence of Mother at the Time of Birth of the Household Member	Residence Five (5) Years Ago	Literacy	Highest Grade/Year Completed (SEE PAGE 7A-12.)	Overseas Worker	
	P14	P15	P16	P17	P20	
	In what province and city/municipality did ____'s mother reside at the time of ____'s birth?	In what province and city/municipality did ____ reside on May 1, 2015?	Can ____ read and write a simple message in any language or dialect?	What is the highest grade/year completed by ____ ?	Is ____ an overseas worker?	
	1 Yes 2 No	1 Yes 2 No			1 Yes 2 No	
	WRITE THE ANSWER ON THE LINE. IF FOREIGN COUNTRY, WRITE THE NAME OF THE COUNTRY ON THE FIRST LINE. LEAVE THE BOXES BLANK.	WRITE THE ANSWER ON THE LINE. IF FOREIGN COUNTRY, WRITE THE NAME OF THE COUNTRY ON THE FIRST LINE. LEAVE THE BOXES BLANK.	WRITE THE CODE IN THE BOX.	WRITE THE ANSWER ON THE LINE. REFER TO THE CODE AT THE BOTTOM OF THIS OF PAGE, EXCEPT FOR THE CODE FOR SPECIFIC TRACK/STRAND OR COURSE.	WRITE THE CODE IN THE BOX.	
	1	PROVINE CITY/MUNICIPALITY PROV CITY/MUN	PROVINE CITY/MUNICIPALITY PROV CITY/MUN		SPECIFY 	
	2	PROVINE CITY/MUNICIPALITY PROV CITY/MUN	PROVINE CITY/MUNICIPALITY PROV CITY/MUN		SPECIFY 	
	3	PROVINE CITY/MUNICIPALITY PROV CITY/MUN	PROVINE CITY/MUNICIPALITY PROV CITY/MUN		SPECIFY 	
4	PROVINE CITY/MUNICIPALITY PROV CITY/MUN	PROVINE CITY/MUNICIPALITY PROV CITY/MUN		SPECIFY 		
5	PROVINE CITY/MUNICIPALITY PROV CITY/MUN	PROVINE CITY/MUNICIPALITY PROV CITY/MUN		SPECIFY 		
6	PROVINE CITY/MUNICIPALITY PROV CITY/MUN	PROVINE CITY/MUNICIPALITY PROV CITY/MUN		SPECIFY 		
CODES FOR ITEM P17 – HIGHEST GRADE/YEAR COMPLETED						
00000 No grade completed K TO 12 PROGRAM PRESCHOOL 01000 Kindergarten ELEMENTARY 11100 Grade 1 12100 Grade 2 13100 Grade 3 14100 Grade 4 15100 Grade 5 16100 Grade 6 graduate K TO 12 PROGRAM JUNIOR HIGH SCHOOL 24100 Grade 7 24200 Grade 8 24300 Grade 9 24400 Grade 10 graduate SENIOR HIGH SCHOOL IF GRADE 11 COMPLETER OR GRADE 12 GRADUATE, SPECIFY GRADE LEVEL AND TRACK/STRAND OLD CURRICULUM PRESCHOOL 02000 Preschool ELEMENTARY 11000 Grade 1 12000 Grade 2 13000 Grade 3 14000 Grade 4 15000 Grade 5 16000 Grade 6 17000 Grade 6 graduate 18000 Grade 7 graduate OLD CURRICULUM HIGH SCHOOL 21000 1st Year 22000 2nd Year 23000 3rd Year 24000 4th Year 25000 High school graduate INCLUSIVE/SPECIAL NEEDS EDUCATION PROGRAM 10002 Elementary 24002 High School CONTINUING/SECOND-CHANCE EDUCATION PROGRAM 10003 Elementary 24003 High School POST SECONDARY 48880 Post secondary undergraduate IF GRADUATE OF POST SECONDARY, SPECIFY COURSE. SHORT-CYCLE TERTIARY EDUCATION PROGRAM 58880 Short-cycle tertiary undergraduate IF GRADUATE OF SHORT-CYCLE TERTIARY, SPECIFY COURSE. COLLEGE 68100 1st Year 68200 2nd Year 68300 3rd Year 68400 4th Year 68500 5th Year 68600 6th Year IF COLLEGE GRADUATE, SPECIFY COURSE. POST BACCALAUREATE 78880 Master's degree undergraduate IF GRADUATE OF MASTER'S DEGREE, SPECIFY COURSE. 88880 Doctorate degree undergraduate IF GRADUATE OF DOCTORAL DEGREE, SPECIFY COURSE						

HOUSING CENSUS QUESTIONS		7A-9
WRITE THE CODE IN THE BOX/ES PROVIDED.		
B1 Type of building <i>What is the type of building occupied by your household?</i> 1 Single house 2 Duplex 3 Apartment/accessoria/rowhouse 4 Condominium/condotel 5 Other multi-unit residential 6 Commercial/industrial/agricultural (e.g. office, factory, barn) 7 Institutional living quarter (e.g. hotel, hospital, convent, jail) 8 Other types of building (e.g. bus/trailer, boat, tent), SPECIFY _____GO TO ITEM H11.		
B2 Number of floors of the building <i>How many floors are there in this building?</i> 1 One floor (e.g. bungalow, including basement/mezzanine floor) 2 Two floors 3 Three floors 4 Four floors 5 Five to 10 floors 6 11 floors or more		
B3 Construction materials of the roof <i>What is the main construction material of the roof of this building?</i> 1 Galvanized iron/aluminum 2 Concrete/clay tile 3 Half galvanized iron and half concrete 4 Wood/bamboo 5 Cogon/nipa/anahaw 6 Asbestos 7 Makeshift/salvaged/improvised materials 8 Others, SPECIFY _____		
B4 Construction materials of the outer walls <i>What is the main construction material of the outer walls of this building?</i> 01 Concrete/brick/stone 02 Wood 03 Half concrete/brick/stone and half wood 04 Galvanized iron/aluminum 05 Bamboo/sawali/cogon/nipa 06 Asbestos 07 Glass 08 Makeshift/salvaged/improvised materials 09 Others, SPECIFY _____ 10 None		
B5 Finishing materials of the floor of the housing unit <i>What is the finishing materials of the floor of this housing unit?</i> 1 Ceramic tile/marble/granite 2 Cement/brick/stone 3 Wood plank 4 Wood tile/parquet 5 Vinyl/carpet tile 6 Linoleum 7 Others, SPECIFY _____ 8 None		
B6 Construction materials of the floor of the housing unit <i>What is the main construction of the floor of this housing unit?</i> 1 Concrete 2 Wood 3 Coconut lumber 4 Bamboo 5 Earth/sand/mud 6 Makeshift/salvaged/improvised materials 7 Others, SPECIFY _____		
B7 State of repair of the building <i>What is the state of repair of this building?</i> 1 Needs no repair/needs minor repair 2 Needs major repair 3 Dilapidated/condemned 4 Under renovation/being repaired 5 Under construction (ongoing) 6 Unfinished construction		
B8 Year building was built <i>When was this building built?</i> 01 2020 02 2019 03 2018 04 2017 05 2016 06 2011 – 2015 07 2001 – 2010 08 1991 – 2000 09 1981 – 1990 10 1980 or earlier 11 Don't know		
D1 Floor area of the housing unit <i>What is the estimated floor area of this housing unit?</i> 01 Less than 5 sq.m. or Less than 54 sq.ft. 02 5 – 9 sq.m. or 54 – 107 sq.ft. 03 10 – 19 sq.m. or 108 – 209 sq.ft. 04 20 – 29 sq.m. or 210 – 317 sq.ft. 05 30 – 49 sq.m. or 318 – 532 sq.ft. 06 50 – 69 sq.m. or 533 – 748 sq.ft. 07 70 – 89 sq.m. or 749 – 963 sq.ft. 08 90 – 119 sq.m. or 964 – 1,286 sq.ft. 09 120 – 149 sq.m. or 1, 287 – 1,609 sq.ft. 10 150 – 199 sq.m. or 1, 610 – 2,147 sq.ft. 11 200 sq.m. and over or 2,148 sq.ft. and over		

Concepts and Definitions (*continuation*)

Religious Affiliation (for Item P9)

Religious affiliation refers to a particular system of beliefs, attitudes, emotions, and behaviors constituting man's relationship with the powers and principalities of the universe..

Religion is either defined as: (a) religious or spiritual belief of preference, regardless of whether or not this belief is represented by an organized group or (b) affiliation with an organized group having specific religious or spiritual tenets.

Ethnicity (for Item P12)

Ethnicity refers to the primary sense of belonging to an ethnic group based on descent/blood relation/consanguinity. Ethnic group is consanguineous in nature, meaning, the ties are reckoned by **blood** and **traced through the family tree**. Thus, ethnicity refers to the household member's identity by descent/blood/consanguinity and **not by mere choice** nor by adoption or confirmation by any ethnic group.

Ethnicity includes indigenous peoples, non-indigenous ethnic groups, and foreign descent. Examples of indigenous peoples are Akeanon, Manobo, Subanen/Subanon, Ibanag, and Kankanaey while non-indigenous ethnic groups includes Tagalog, Bisaya/Binisaya, Cebuano, Ilocano, and Ilonggo, among others. American, Chinese, Japanese, Indian, and Koreans are some of the examples of foreign descent.

Functional Difficulty (for Item P13)

- a. **Seeing** refers to an individual using his/her eyes and vision capacity in order to perceive or observe what is happening around him/her.
 - seeing things close up or far away, and
 - seeing out of one eye or only seeing directly in front but not to the sides.
- b. **Hearing** refers to an individual using his/her ears and auditory (or hearing) capacity in order to know what is being said to him/her or the sounds of activity, including danger that is happening around him/her.
 - hearing in a noisy or a quiet environment,
 - distinguishing sounds from different sources, and
 - hearing in one ear or both ears.
- c. **Walking or climbing steps** refers to the use of lower limbs (legs) in such a way as to propel oneself over the ground to get from point A to point B. The capacity to walk should be without assistance of any device (wheelchair, crutch, walker, and others) or human. If such assistance is needed, the person has difficulty walking.
 - walking short (about 100 yards/meters) or long distances (about 500 yards/meters),
 - walking any distance without stopping to rest is included, and
 - walking up or down steps.
- d. **Remembering and Concentrating**

Remembering refers to the use of memory to recall incidents or events. It means the individual can bring to mind or think again about something that has taken place in the past (either the recent past or further back). With younger people, remembering is often associated with storing facts learned in school and being able to retrieve them when needed.

 - problems remembering what someone just said, or
 - becoming confused or frightened about most things.

Concentrating refers to the use of mental ability to accomplish some tasks such as reading, calculating numbers or learning something. It is associated with focusing on the task at hand in order to complete the task.

 - finding one's way around,
 - being unable to concentrate on an activity, or
 - forgetting one's whereabouts or the date.

Concepts and Definitions (*continuation*)

Functional Difficulty - *continuation* (for Item P13)

e. Washing all over or Dressing

Washing all over refers to the process of cleaning one’s entire body (usually with soap and water) in the usual manner for the culture.

- cleaning hair and feet, or
- gathering any necessary items for bathing such as soap or shampoo, a wash cloth or water.

Dressing refers to all aspects of putting clothing or garments on the upper and lower body including the feet, if culturally appropriate.

- acts of gathering clothing from storage areas (closet, dresser), or
- securing buttons, tying knots, zipping, and others.

f. Communicating refers to an individual's exchanging information or ideas with other people through the use of language. They may use their voices for their exchange or make signs or write the information that they want to exchange.

- use of the voice for the exchange or using signs (including sign language) or writing the information to be conveyed.
- problems making oneself understood, or problems understanding other people when they speak or try to communicate in other ways.

Highest Grade/Year Completed (for Item P17)

Highest grade/year completed refers to the highest grade or year completed in school, college or university **as of May 1, 2020**. This may be any one of the specific grades or years in elementary, high school, and college. It may also be inclusive/special needs education program, continuing/second-chance education program, postsecondary, short-cycle tertiary education program, college, and post baccalaureate courses.

Presence of operator in crop farming, livestock and/or poultry raising, aquaculture, fishing, and other farm/activity (for Item H12)

An **agricultural operator** is a person who takes the technical and administrative responsibility of managing the day-to-day agricultural, aquafarm or fishing operation. He/she is responsible for making major decisions, including the management and supervision of his/her hired labor. An operator may be a farm owner or a hired manager.

- **Crop farm** - any member in the household who operated a crop farm or was a hired manager of farm/establishment involved in growing or crops.
- **Livestock and/or poultry farm** - any member in the household who operated a livestock and/or poultry farm or was a hired manager of farm/establishment involved in livestock and/or poultry raising.
- **Aquafarm** - any member in the household who operated a fishpond, fish cage, fish pen, fish tank, seaweed farm or other aquafarm or was a hired manager of another household’s aquafarm or an aquacultural establishment.
- **Fishing** - any member in the household who operated a fishing activity such as catching/gathering fish,crab, shrimp, mussel, and other aquatic plants/animals or was a hired manager of another household’s fishing operation or a fishing establishment.
- **Other farm/activity, SPECIFY _____** - any member in the household who was an operator for raising of breeder dogs and race horses for sale and for other agricultural activities such as contract growing of trees, growing of orchids for sale, gardening of ornamental and flowering plants for sale, culturing of bee, earthworm, silkworm, and others.